Department of Education Filtered For N > 10

Windsor Central S.U.

Assessment	Summary	: All St	udents

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	68	3%	1%	1%	50%	44%	4%	94%
GRADE 10								

ENGLISH/LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	99	0%	6%	37%	56%	1%	6%	57%
Reading Basic Understanding	99	0%	6%	30%	56%	8%	6%	64%
Writing Conventions	99	0%	3%	15%	53%	29%	3%	82%
Writing Effectiveness	99	0%	7%	40%	49%	3%	7%	53%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	98	2%	11%	31%	45%	11%	13%	56%
Math Problem Solving	98	6%	24%	7%	57%	5%	31%	62%
Math Skills	98	4%	12%	5%	41%	38%	16%	79%



51 Windsor Central S.U.

Assessment Summary: Gender

GRADE 02

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	38	3%	3%	0%	42%	53%	5%	95%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	29	0%	0%	3%	62%	34%	0%	97%

Department of Education Filtered For N > 10

51 Windsor Central S.U.

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	48	0%	2%	25%	73%	0%	2%	73%
Reading Basic Understanding	48	0%	0%	25%	69%	6%	0%	75%
Writing Conventions	48	0%	0%	6%	63%	31%	0%	94%
Writing Effectiveness	48	0%	0%	25%	71%	4%	0%	75%
Male								
Maio							Little+	Standard+
Maio	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 51	Little	Below	Nearly 49%	Achieved	Honors 2%		
				•			Below	Honors
Reading Analysis/Interpretation	51	0%	10%	49%	39%	2%	Below 10%	Honors 41%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
47	2%	9%	32%	51%	6%	11%	57%
47	4%	19%	9%	68%	0%	23%	68%
47	6%	4%	6%	47%	36%	11%	83%
						I ittle+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
51	2%	14%	29%	39%	16%	16%	55%
51	8%	29%	6%	47%	10%	37%	57%
	47 47 47 N	47 2% 47 4% 47 6% N Little	47 2% 9% 47 4% 19% 47 6% 4% N Little Below	47 2% 9% 32% 47 4% 19% 9% 47 6% 4% 6% N Little Below Nearly	47 2% 9% 32% 51% 47 4% 19% 9% 68% 47 6% 4% 6% 47% N Little Below Nearly Achieved	47 2% 9% 32% 51% 6% 47 4% 19% 9% 68% 0% 47 6% 4% 6% 47% 36% N Little Below Nearly Achieved Honors	47 2% 9% 32% 51% 6% 11% 47 4% 19% 9% 68% 0% 23% 47 6% 4% 6% 47% 36% 11% N Little Below Nearly Achieved Honors Little+ Below

Department of Education Filtered For N > 10

51 Windsor Central S.U.

Assessment Summary: Race/Ethnicity

GRADE 02

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	2%	2%	52%	44%	3%	95%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Vermont Department of Education Filtered For N > 10

51 Windsor Central S.U.

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

American Indian/Alaskan I	lative						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *
Reading Basic Understanding	*	*	*	*	*	*	Below *	Honors * *
Reading Basic Understanding Writing Conventions	* *	* *	* *	* *	* *	* *	* * * *	# * * * * * * * * * * * * * * * * * * *
Reading Basic Understanding Writing Conventions Writing Effectiveness	* *	* *	* *	* *	* *	* * *	Below * * *	Honors * * *
Reading Basic Understanding Writing Conventions Writing Effectiveness	* * *	* * *	* * *	* * *	* * *	* * *	Below * * * Little+	Honors * * * Standard+
Reading Basic Understanding Writing Conventions Writing Effectiveness White	* * * * * *	* * * * * Little	* * * Below	* * * Nearly	*	*	Below * * * Little+ Below	Honors * * * Standard+ Honors
Reading Basic Understanding Writing Conventions Writing Effectiveness White Reading Analysis/Interpretation	* * * * * * * *	* * * * * * Little 0%	* * * * * Below 6%	* * * * * Nearly 38%	* * * * * Achieved 55%	* * * * * Honors 1%	Below * * * Little+ Below 6%	Honors * * * Standard+ Honors 56%



51 Windsor Central S.U.

Assessment Summary: Race/Ethnicity

GRADE 10

an Native						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	2%	12%	29%	45%	12%	14%	57%
						1	
*	6%	24%	6%	58%	5%	31%	63%
	N * * * * * * * * * * * * * * * * * * *	N Little * * * * * * N Little * * * * N Little * * * * N Little * * * * N Little	N	N	N	N Little Below Nearly Achieved Honors * * * * * * * * * * * * * * * * * * *	N Little Below Nearly Achieved Honors * * * * * * * * * * * * * * * * * * *



51 Windsor Central S.U.

Assessment Summary: Disability

GRADE 02

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	2%	2%	48%	47%	3%	95%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Vermont Department of Education Filtered For N > 10

Windsor Central S.U.

	Assessment Summary	y: Disability
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GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	3%	38%	58%	1%	3%	59%
Reading Basic Understanding	*	0%	3%	30%	58%	9%	3%	67%
Writing Conventions	*	0%	3%	12%	54%	31%	3%	85%
Writing Effectiveness	*	0%	4%	40%	53%	3%	4%	56%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	1%	10%	32%	45%	12%	11%	57%
Math Problem Solving	*	4%	24%	8%	59%	5%	28%	65%
Math Skills	*	3%	11%	5%	42%	39%	14%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



51 Windsor Central S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	55	2%	0%	0%	47%	51%	2%	98%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	0%	8%	8%	67%	17%	8%	83%

Department of Education Filtered For N > 10

51 Windsor Central S.U.

Assessment Summary: Fr	e/Reduced Lunch/Milk
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GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	4%	37%	58%	1%	4%	59%
Reading Basic Understanding	*	0%	4%	29%	58%	9%	4%	66%
Writing Conventions	*	0%	2%	15%	53%	29%	2%	83%
Writing Effectiveness	*	0%	7%	39%	51%	3%	7%	54%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	1%	10%	32%	46%	11%	11%	57%
Math Problem Solving	*	6%	23%	8%	58%	5%	29%	63%
Math Skills	*	3%	13%	4%	42%	38%	16%	80%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Department of Education Filtered For N > 10

51 Windsor Central S.U.

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	68	3%	1%	1%	50%	44%	4%	94%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	99	0%	6%	37%	56%	1%	6%	57%
Reading Basic Understanding	99	0%	6%	30%	56%	8%	6%	64%
Writing Conventions	99	0%	3%	15%	53%	29%	3%	82%
Writing Effectiveness	99	0%	7%	40%	49%	3%	7%	53%

Not English Language I	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	98	2%	11%	31%	45%	11%	13%	56%
Math Problem Solving	98	6%	24%	7%	57%	5%	31%	62%
Math Skills	98	4%	12%	5%	41%	38%	16%	79%

Vermont Department of Education Filtered For N > 10

Windsor Central S.U.

1 155C55IIICIIL DUIIIIIIIII Y. IVIIGIUII	Assessment Summa	ary:	Migrant
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	68	3%	1%	1%	50%	44%	4%	94%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	99	0%	6%	37%	56%	1%	6%	57%
Reading Basic Understanding	99	0%	6%	30%	56%	8%	6%	64%
Writing Conventions	99	0%	3%	15%	53%	29%	3%	82%
Writing Effectiveness	99	0%	7%	40%	49%	3%	7%	53%

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	98	2%	11%	31%	45%	11%	13%	56%
Math Problem Solving	98	6%	24%	7%	57%	5%	31%	62%
Math Skills	98	4%	12%	5%	41%	38%	16%	79%